

Report: World Census of Social Work Programs July 2020

Submitted by John Victor Rautenbach - census@iassw-aiets.org
Chair: Standing Committee on the World Census of Social Work Programs

1 Introduction

The major outcome of the census is a directory of contact details for all social work education programs in the world.

The 2020 directory will be submitted to the IASSW board at the end of 2020.

Every ten years, the International Association of Schools of Social Work (IASSW) conducts a world census of social work education programs offering at least one degree program in social work.

In the year 2000, the directory contained details of 1384 programs from 114 countries and in 2010 it grew to include 2110 social work degree sites in 125 countries.

By the end of 2020 we are aiming to include every social work training institution in the world.

2 Progress to date

A digital voluntary census was conducted using Survey Monkey.
The census was closed at the end of April 2020 and there were 3736 submissions.

I wish to thank all involved for circulating the census link on list-serves and websites. In this way the IASSW profile was distributed to many new social work academics around the globe. This marketing campaign was the "hidden agenda" behind the census and it has been very successful.

There were significant numbers of duplicates and incomplete data due to human error and carelessness in completing the census.

As of July 2020, there are:

2230 unique social work training programs in 153 countries.

The listings for the 2230 schools have been cleaned and standardized, and in most cases the names, web addresses, and postal details have been verified. This has been a massive and time-consuming undertaking and the services of a data consultant were employed for 2 months to complete the task.

Now that the survey is closed and clean the final directory can be prepared. We have also received numerous country lists that are being added to the directory manually.

The table below shows the clean data per region compared to the raw Survey Monkey data presented in the report in January 2020 and the raw data when the census closed at the end of April.

	Survey Monkey		Clean Data	
	Jan 2020	April 2020	July 2020	% of total
Africa	237	388	159	7,1%
Asia Pacific	781	1095	627	28,1%
Europe	527	850	427	19,1%
Latin America	423	494	365	16,4%
North America and the Caribbean	830	909	652	29,2%
	2798	3736	2230	

As of 12 July 2020

While the cleaned data includes unique submissions from 153 countries, it remains unclear if those countries not listed do not have any social work training.

3 Action Plan

3.1 End of Phase one

All previous participants were sent one last email asking them to assist in filling in the gaps. The deadline was the end of March.

3.2 Data cleaning

The Survey Monkey data was extracted to MS Excel and all duplicates were removed and the incomplete data added.

Website links and addresses were verified.

3.3 Call for involvement

All IASSW members, board members, regional presidents and national representatives will be sent a copy of the directory in MS Excel.

You will be asked to double check the data and also fill in the gaps for each social work program in your area and the surrounding territories.

Questions for board members:

- Did you complete the census?
- Do you have a list of all schools in your country?
- Do you have a listserv?
- Do you have a list of conference attendees?
- Do you have a list of journal subscribers / publishers?
- Do you have someone who can act as the data verification liaison for your area?

4 Survey Monkey

The license was renewed in February 2020 as per the approved budget.

The census link is no longer active.

All board members may use it for related IASSW work.

Please be careful not to edit any ongoing projects.

The login details are available from Rashmi.

5 Reference list

- Barretta-Herman, A. (2005). A reanalysis of the IASSW world census 2000. *International Social Work*, 48(6), 794–808. <https://doi.org/10.1177/0020872805057089>
- Barretta-Herman, A. (2008). Meeting the expectations of the global standards: A status report on the IASSW membership. *International Social Work*, 51(6), 823–834. <https://doi.org/10.1177/0020872808095253>
- Barretta-Herman, A., Leung, P., Littlechild, B., Parada, H., & Wairire, G. G. (2016). The changing status and growth of social work education worldwide: Process, findings and implications of the IASSW 2010 census. *International Social Work*, 0020872814547437. <https://doi.org/10.1177/0020872814547437>
- Canavera, M., & Akesson, B. (2018). Supervision during social work education and training in Francophone West Africa: Conceptual frameworks and empirical evidence from Burkina Faso and Côte d'Ivoire. *European Journal of Social Work*, 21(3), 467–482. <https://doi.org/10.1080/13691457.2018.1441131>
- Canavera, M., Akesson, B., Landis, D., Armstrong, M., & Meyer, E. (2019). Mapping social work education in the West Africa region: Movements toward indigenization in 12 countries' training programs. *International Journal of Social Welfare*, 0(0). <https://doi.org/10.1111/ijsw.12372>
- Garber, R. (2000). World census of social work and social development education: Interim report. In W. Rowe, Canadian Association of Social Workers, International Federation of Social Workers, & International Association of Schools of Social Work (Eds.), *Social work and globalization: Special issue, July 2000* (pp. 198–215). Canadian Association of Social Workers.
- Gray, M., & Fook, J. (2004). The quest for a universal social work: Some issues and implications. *Social Work Education*, 23(5), 625–644. <https://doi.org/10.1080/0261547042000252325>
- Hamburger, F., Sander, G., & Wöbcke, M. (2008, October 6). *Social Work Education in Europe*. Social Cohesion Initiative of the Stability Pact for South Eastern Europe and Related Projects, Ashgabat, Turkmenistan - 4-7 November 2008. <https://www.ideals.illinois.edu/handle/2142/46237>
- Hering, S., & Waaldijk, B. (Eds.). (2003). *History of Social Work in Europe (1900–1960)*. VS Verlag für Sozialwissenschaften. <https://doi.org/10.1007/978-3-322-80895-0>
- Hillier, A. (2007). Why social work needs mapping. *Journal of Social Work Education*, 43(2), 205–222. <https://doi.org/10.5175/JSWE.2007.200500524>
- IASSW. (2016). *Constitution*. International Association of Schools of Social Work. Retrieved from <https://www.iassw-aiets.org/about-iassw/constitution>.
- IASSW. (2018). *Global Social Work Statement of Ethical Principles: Vol. adopted as "work in progress" at the General Assembly of IASSW on 5th July 2018*. International Association of Schools of Social Work (IASSW).
- IASSW, & IFSW. (2004a). *Ethics in Social Work, Statement of Principles*. International Association of Schools of Social Work (IASSW) and the International Federation of Social Workers (IFSW).
- IASSW, & IFSW. (2004b). *Global Standards for Social Work Education and Training*. International Association of Schools of Social Work (IASSW) and the International Federation of Social Workers (IFSW). <https://www.iassw-aiets.org/global-standards-for-social-work-education-and-training/>
- Khachatryan, A. (2013). Status of social work education and practice in Armenia: Issues and challenges. *Studia Universitatis Moldaviae: Social Sciences*, 8(68), 30–35.

- Kruse, E. (2003). The first international comparison of social work training. Alice Salomon's almost forgotten study from 1937. In *History of Social Work in Europe (1900–1960)* (pp. 129–138). VS Verlag für Sozialwissenschaften.
https://doi.org/10.1007/978-3-322-80895-0_14
- Littlechild, B. (2012, July 9). *Lessons for international comparative research: The case of the IASSW census*. <http://uhra.herts.ac.uk/handle/2299/10675>
- Lyons, K. H. (2000). IASSW world census of social work education: Report on data from UK courses. *Unpublished Report Presented to IASSW, JUC SWEC and CCETSW*.
- Lyons, K. H. (2016). *International social work: Themes and perspectives*. Routledge.
- McNabb, D. (2019). Decolonising social work education in Aotearoa New Zealand. *Advances in Social Work & Welfare Education, 21*(1), 35–50.
- Mirabella, R. M., & Wish, N. B. (2001). University-based educational programs in the management of nonprofit organizations: An updated census of U.S. programs. *Public Performance & Management Review, 25*(1), 30–41.
<https://doi.org/10.1080/15309576.2001.11643643>
- Ornellas, A., Spolander, G., Engelbrecht, L. K., Sicora, A., Pervova, I., Martínez-Román, M.-A., Law, A. K., Shajahan, P., Guerreiro, M. das D., Casanova, J. L., Garcia, M. L., Acar, H., Martin, L., & Strydom, M. (2019). Mapping social work across 10 countries: Structure, intervention, identity and challenges. *International Social Work, 62*(4), 1183–1197. <https://doi.org/10.1177/0020872818788395>
- Rajabov, T. (2011). Social work in Azerbaijan: Development in the Post-Soviet Era. In *Social Work Education in Countries of the East: Issues and Challenges* (pp. 12–25).
- Reid, W. J. (1981). Mapping the knowledge base of social work. *Social Work, 26*(2), 124–132. JSTOR.
- Simpson, G. (2009). Global and Local Issues in the Training of 'Overseas' Social Workers. *Social Work Education, 28*(6), 655–667.
<https://doi.org/10.1080/02615470903027371>
- Stanley, S. (Ed.). (2011). *Social work education in countries of the East: Issues and challenges*. Nova Science.
- Twikirize, J. M., & Spitzer, H. (Eds.). (2019). *Social work practice in Africa: Indigenous and innovative approaches*. Fountain Publishers.
http://crisowo.org/sites/default/files/Social_Work_Practice_in_Africa.pdf
- Xiong, D. Y., & Wang, S. (2007). Development of Social Work Education in China in the Context of New Policy Initiatives: Issues and Challenges. *Social Work Education, 26*(6), 560–572. <https://doi.org/10.1080/02615470701456210>

6 Example of standard letter of invitation

Greetings from the International Association of Schools of Social Work (IASSW).
I am Prof John Victor Rautenbach the Chair of the Standing Committee on the World Census of Social Work Programs. - <https://www.surveymonkey.com/r/IASSW-Census>

From the invitation below you will see that we are conducting global research on all the schools of social work in the world.

Please will you consider volunteering by completing the census data for each university in your area?

The most important data that we need for the directory is:

- Name of University
- Website address
- City
- Province / State
- Country

<https://www.surveymonkey.com/r/IASSW-Census>

Please fill it in multiple times for all the schools in your country or region.

You can leave other questions blank if you don't have the details.

Do you have an administrator or intern or student that can help?
PLEASE let me know what part of the world you will take responsibility for?

Sincerely,

Prof John Victor Rautenbach

Board Member: International Association of Schools of Social Work (IASSW)

Chair: Standing Committee on the World Census of Social Work Programs

**Invitation to participate:
IASSW - World Census of Social Work Education Programs -
2020 Directory**

Dear social worker / social work educator.

You are hereby invited to participate in this very brief, but very important survey by clicking on the link below:

<https://www.surveymonkey.com/r/IASSW-Census>

Please share this link with your networks:

<https://www.iassw-aiets.org/2018/09/03/iassw-world-census-of-social-work-education-programs-2020-directory/>

The average completion time is 9 minutes.

Context:

Every ten years, the International Association of Schools of Social Work (IASSW) conducts a world census of social work education programs offering at least one degree program in social work.

The major outcome of the census is a directory of contact details for all social work education programs in the world.

In the year 2000, the directory contained details of 1384 programs from 114 countries and in 2010 it grew to include 2110 social work degree sites in 125 countries.

By 2020 we are aiming to include every social work training institution in the galaxy.

We need your help so that we can include as many social work training institutions in the world as possible.

Please share this email with your networks.

*** Please encourage your social work training institution to become an IASSW member:**

* Veuillez encourager votre institution de formation en service social de devenir membre de l'AIESS :

* ご所属のソーシャルワーク教育機関にIASSWへの加盟を促していただきますようお願いいたします :

* Anime a su institución/universidad a hacerse miembro de AIETS:

* 请鼓励您所在的社会工作教育机构成为国际社会工作学校联盟的成员 :

<https://www.iassw-aiets.org/membership/>

Follow IASSW on Facebook | Suivez l'AIESS sur Facebook | フェイスブック |

Siganos en Facebook | 访问国际社会工作学校联盟在Facebook的地址 :

<https://www.facebook.com/IASSW.AIETS/>

Follow IASSW on Twitter | Suivez l'AIESS sur Twitter | ツイッター | Siganos en

tuiter | 访问国际社会工作学校联盟在Twitter的地址:

https://twitter.com/IASSW_AIETS/

Free IASSW Magazine | Magasine gratuit de l'AIESS | 無料IASSW機関誌 | Revista IASSW gratis |

国际社会工作学校联盟的免费杂志 :

<http://socialdialogue.online/>

Join the listserv | Joignez-vous à la liste de diffusion | メーリングリストに参加する | Únete a la lista de correo | 加入邮件列表 :

<https://groups.google.com/forum/#!forum/iassw-institutionalmembers/join>

Feel free to share any suggestions, questions, comments or concerns.

N'hésitez surtout pas à nous contacter pour toutes suggestions, questions ou préoccupations.

ご提案、ご質問、コメント、お困りごとがあれば、ご自由にご連絡ください。

Siéntase libre de compartir cualquier sugerencia, pregunta, comentario o inquietud.
请提出建议、疑问、评论或问题。

Census email | Adresse électronique du recensement | 本調査専用のメールアドレス | Correo electrónico del censo | 普查邮箱：
census@iassw-aiets.org

Sincerely,

Prof John Victor Rautenbach

Chair: Standing Committee on the World Census of Social Work Programs

e: census@iassw-aiets.org

w: www.iassw-aiets.org

fb: www.facebook.com/IASSW.AIETS

twitter: @IASSW_AIETS

Listserv: <https://groups.google.com/forum/#!forum/iassw-institutionalmembers/join>



IASSW AIETS